### **ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Excellent

Improvement Rating Below Average

2001 2002

2003

2004 (Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

**Mathematics** 

English/ Language Arts

**Advanced** 

**Proficient** 





**Below Basic** 

### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT					
	English/			Social	
Student Group	Language Arts	Math	Science	Studies	
All students (n=116)	86.2	90.5	N/A	N/A	
Students with disabilities other than					
Speech (n=3)	N/A	N/A			
Students without disabilities (n=113)	86.7	91.2			
Gender					
Male (n=53)	86.8	96.2			
Female (n=59)	91.5	89.8			
Ethnic Group					
African American (n=21)	N/A	N/A			
Hispanic (n=2)	N/A	N/A			
White (n=89)	91	94.4			
Other (n=N/A)	N/A	N/A			
Lunch Status Group					
Free/reduced-price Lunch (n=58)	86.2	91.4			
Pay for lunch (n=54)	92.6	94.4			

## **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,013	N/A	\$5,084	\$5,347
Prime instructional time	84.2%	Down from 88.59	% 90%	90.2%
<ul> <li>Student-teacher ratio in core subjects</li> </ul>	18.3 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=332)				
Attendance Rate	94%	Down from 96%	96.2%	96.2%
<ul> <li>Students with disabilities other than speech taking PACT (ELA) off grade level</li> </ul>	3.4%	N/A	4.1%	4.1%
<ul> <li>Students with disabilities other than speech taking PACT (math) off grade level</li> </ul>	3.4%	N/A	3%	3.1%
First graders who attended full day kindergarten	97.8%	Down from 100%	96.3%	96.3%
<ul> <li>Meeting grade 1 and 2 readiness standards</li> </ul>	N/A	N/A	N/A	N/A
Retention rate	3.1%	Up from 2.3%	3.4%	3.6%
ΓEACHERS (n=27)				
<ul> <li>Professional Development days per teacher</li> </ul>	7.5 Days	Down from 8.2	7.5 Days	7.6 days
Attendance Rate	91.9%	Down from 94.29	% 95.1%	95.1%
<ul> <li>Teachers with advanced degrees</li> </ul>	29.6%	Up from 20.8%	48.4%	47.7%
Continuing contract teachers	77.8%	Down from 79.29	% 82.5%	83.8%
<ul> <li>Teachers with out-of-field permits</li> </ul>	3.7%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	92.9%	Down from 95.89	% 87.9%	87.2%
Average teacher salary	\$33,562	Up 8.2%	\$37,834	\$37,520

### **SCHOOL FACTS**

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	61.5%	N/A	65.4%	65.3%
<ul> <li>Principal's years at the school</li> </ul>	6	N/A	4	4.0
<ul> <li>Parents attending conferences</li> </ul>	99%	N/A	97.6%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	42.9%	43.1%
<ul> <li>On academic probation</li> </ul>	N/A	N/A	0%	0.0%
<ul> <li>Older than usual for grade</li> </ul>	1.2%	Up from 0.4%	1.1%	1.1%
<ul> <li>Suspended or expelled</li> </ul>	0	N/A	1	1
<ul> <li>Gifted and talented</li> </ul>	10.5%	Up from 9%	13.7%	11.5%
With disabilities other than speech	10.3%	Up from 9.8%	9.3%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT

"Challenging students every day to learn and to be a shining success in school and in life."

SACS-April 2001

Our new mission statement further exemplifies the educational commitment that our faculty, staff, parents and community have made for the students at Diamond Hill Elementary School. Our consistently high standardized test scores are a reflection of our devoted teachers and hard-working students. These scores have repeatedly been the highest in Abbeville County. The following honors and awards have placed Diamond Hill at the top of Abbeville County and among the most prestigious schools across South Carolina:

Exemplary Writing School (2 time winner) 1998, 2000-2003
Title 1 Distinguished School 1999
\$10,000 grant recipient for Character Education, "Chicken Soup"
\$10,000 grant recipient for Arts Education for photography, "S.N.A.P."
3-year After-School Day Care grant, "Diamond Mine"
Certified Writing to Win School
Over \$30,000 in Teacher EIA grants annually
Nominated two times for Carolina First- Palmetto's Finest
Relay for Life & March of Dimes – Best School Team

Our school has received recognition from the community for its commitment to public service. Some examples include, best team in the Relay for Life and March of Dimes highest school contributor. We are a community dedicated to encouraging our students to be productive citizens through character education as well. Some of our character-building and service organizations include Beta Club and Student Council.

Diamond Hill continues to strive for school improvement on a daily basis. We are a school with a heavy focus on writing and are proud of our after-school daycare program. Educating all is our goal. Diamond Hill Elementary School is a great place to shine.

### **EVALUATIONS BY TEACHERS AND STUDENTS**

EVALUATIONS DI TEAGNERO AND STODENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	100.0	97.4	(Avail. 2002)	
Satisfied with social and physical environment	100.0	94.9		
Satisfied with home-school relations	100.0	97.4		

### DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Diamond Hill Elementary 104 Lake Secession Road Abbeville, SC 29620

**Grades** K-7 Elementary School

Enrollment: 332 Students

**Principal** 

Debra Hite 864-446-2600

Superintendent

Dr. Mike Campbell 864-459-5427

**Board Chair** 

Dr. Larry Lawson 864-446-3250

## THE STATE OF SOUTH CAROLINA

• • .	•••	<b>07 11 10 -11</b>
<b>Annual School</b>		2001
Report Card		2001

# School Grade: Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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